Mrs. Herrington’s

Design a Board Game

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

**When**: Assignment is due

**What**: Create a game using the terms below.

weather, hurricanes, tornadoes, ice storms, blizzards, tsunamis, cyclones,

wind sheer, typhoons, heat waves, lightning, cold fronts, warm fronts, stationary fronts, high pressure,  
 low pressure, thunderstorm, barometer, hygrometer, anemometer, hail, sleet, rain,

**Who**: You

**Rules**: You can work in groups. It must be a game and use either dice or a wheel that turns. Game pieces, like

Be creative. You need things like a printed set of rules, game cards, dice, and game pieces. You can use a poster board, construction paper, manila folders or copy paper for your game board.

**Rubric for Grading:**

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| --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 |
| **Design and make a board game** | Does not look like a board game | Done at the last minute with no creativity | Game shows good design and easy to play | Game is complete and game pieces are included |
| **Game should include rules** | No rules have been included | Rules are included but hand written | Rules are printed but are incomplete | Rules are printed and easy to understand |
| **Accurate info is included about the disasters on each card** | No information is included | Information on card is not accurate | Information on card is accurate | Information on key terms is accurate and includes a picture |
| **Class presentation** | Presentation is brief and disorganized | Presentation is adequate. | Presentation is well organized | Well organized and student explanations are accurate and detailed |

Grading: 14-16: A 11-13:B 9-10 :C 6-8:D 0-5:F